

Budowa rangi zawodu nauczyciela polskiej szkoły średniej w świetle czasopisma “Przegląd Pedagogiczny” w latach 1918-1939

Increasing the standing of the profession of Polish secondary school teachers in the magazine „Pedagogical Review” issued from 1918 till 1939

Summary

The teacher plays a particular role in social life. Obligations undertaken by him should result not only from the need to earn a living, but most of all by vocation. The teacher shapes the personality of the child, supports his/her development, and prepares him/her for life. At the same time, he passes values and attitudes, thus impacting the entire society, whose members are his pupils. The teacher should be a guiding light for his students. This will be possible if his profession is considered socially important and he is regarded as an authority. For this reason, he should take care of the teacher's image in society, in any situation, and maintain the dignity of his own vocation.

The issue of the proper preparation of teachers and educators for their professional duties became especially important after Poland regained independence in 1918. On the pages of many pedagogical magazines, and especially the press organs of teachers' associations and unions, articles were included which demanded not only better substantive preparation of teachers, but also pointed to the need to meet high ethical requirements. An important role in shaping the views of a substantial part of the Polish teachers' unions was “Przegląd Pedagogiczny” (“Pedagogical Review”), the journal of the Society of Teachers of Secondary Schools and Colleges. It informed readers about the work of the society on the formation of teaching pragmatics, which critically pertained to the bills and regulations prepared by education authorities. Much space was devoted to the issues of the standing of the profession of secondary school teaching. Teachers were reminded about their obligations to society and to their own professional group. The need to promote the teacher's profession in colleges by reintroducing the title: middle school professor was also emphasized. In the interwar period “Przegląd Pedagogiczny” played an important role in the creation of the image of the Polish secondary school and the teachers who worked there.