

Organizational forms of preschool teachers training in Łódź between 1945 and 1989
Summary

Political and socio-economic changes that took place in Poland after the Second World War gave preschool education new quantitative and qualitative tasks. The need to create a broad network of preschool education institutions across the country made it necessary to organize preschool teachers' education.

Initially, preschool teacher's education in Łódź was mainly based on temporary forms of education, like short or long term courses. During the years 1945–1989, we can speak of a certain evolution in the education of this professional group. That process of change is the subject of the article. The launch of a senior year high school and then the development of post-secondary forms of education were the first successes in founding institutional forms for preschool teachers' education. Finally, during the 1973/74 academic year, a university education for these teachers was inaugurated in Łódź. The social status of Łódź and its inhabitants and changes to the program resulting from the new educational policy were considered in this presentation of the consecutive steps taken in the structuring preschool teacher education.

Keywords: preschool teacher, organizational forms training, Łódź between 1945–1989.