

*O szkole i rozwoju czytelnictwa w świetle „Przyjaciela Szkoły” (1922-1939)*

*On school and the development of the reader, as expressed in “Przyjaciel Szkoły” 1922–1939*

**Summary**

The article discusses the place of books and reading in the Poznan pedagogical journal entitled “Przyjaciel Szkoły” published in the years 1922–1939. It presents the roles that books were to play following the guidelines of new curriculums, emphasizing the importance of individual reading. For this reason, an example of a compulsory reading list that every primary school student would have been familiar with is included. The opinions of the journal’s correspondents about the role of a book collection in a school life and the manners of organizing and managing a library were additionally included. Special stress was placed on creating a need for reading among young people plus on the ability to eliminate emotionally destructive and immoral works. Increasing the level of reading culture, in other words a proper handling of volumes, a special role of rural libraries and reading contests in improving the level of education among peasant population were other subjects under discussion. What was also presented was the demand for improving literacy, editorial and moral levels of books intended for children. Finally, the article focuses on the problem of illiteracy but at the same time on the way of overcoming it as presented in the journal.