

Idee wychowania moralnego w myśli pedagogicznej zaboru austriackiego drugiej połowy XIX i początków XX wieku

The concepts of moral education, according to pedagogical thinking during the Austrian Partition in second half of the 19th century and the beginning of the 20th century

Summary

The purpose of this article is to present concepts of moral education, according to the pedagogical thinking of the second half of the 19th century and the beginning of the 20th century. The analysis focused on selected textbooks published in Galicia where the moral issue of education occupied an important place. The authors of those books, i.e. teachers, education activists, and editors of contemporary magazines, were convinced that it was absolutely essential to properly shape young people. They quoted the basic categories that described the essence of moral education, i.e. will, dignity, ambition, sympathy, and love of one's neighbor. In addition, they also recommended that appropriate methods could and should be applied, by teachers, tutors, or parents, in their educational work.