

**THE SCIENTIFIC SEMINAR: *THE HISTORY OF EDUCATION IN PEDAGOGICAL PRESS*,
OBRZYCKO, 27–28 JUNE 2018**

The Department of History of Education of the Faculty of Educational Studies at the Adam Mickiewicz University in Poznań under the direction of Prof. Wiesław Jamrożka, Ph.D., each year organizes scientific seminars in Obrzycko on the research potential of a contemporary historian of education (which crown the next academic year at the same time). This year's meeting organized under the slogan *Dzieje Edukacji w Czasopiśmiennictwie Pedagogicznym (The history of education in pedagogical press)* was attended by the employees of the Department of History of Education of the Faculty of Educational Studies at the Adam Mickiewicz University in Poznań and the invited guests from the Polish research centers.

Prof. Wiesław Jamrożek, Ph.D. opened the seminar and welcomed all guests. After the inaugural lecture, the seminar participants summarized all the projects and grants that had already been completed, and presented their current research plans and objectives.

The first paper – entitled *Polskie czasopisma z zakresu historii wychowania (Polish magazines on the history of education)* – was delivered by Prof. Justyna Gulczyńska, Ph.D. (the Adam Mickiewicz University in Poznań), who presented, i.a. some of the oldest national magazines on the history of education: “Przegląd Historyczno-Oświatowy” which has been published since 1947, and “Rozprawy z Dziejów Oświaty” – published with interruptions since 1958 also up to date. In addition, Prof. Witold Chmielewski, Ph.D., (the Jesuit University Ignatianum in Kraków), the editor-in-chief of *Przegląd Historyczno-Oświatowy*, took the floor. The professor drew the attention i.a. to the fact that the periodical has always been composed of the following sections: dissertations, materials, reviews (preserved with minor changes).

After this additional speech, Krzysztof Ratajczak, Ph.D., (the Adam Mickiewicz University in Poznań) presented *Indeksowanie czasopism (Indexing of journals)*, and familiarized the seminar participants with the topic related to databases and the evaluation of scientific journals. In his lecture he paid particular attention to i.a. the number of citations according to Web of Science and the H index, and the place of journals of humanities in global databases.

In the final part of the session held on the first day, Tomasz Fetzki, Ph.D., (representing the Łużyce Humanistic Higher School in Żary), presented the paper

entitled *Czasopismo jako źródło badań nad narodzinami polskiej pedagogiki specjalnej (a journal as the source of research on the birth of Polish special education)*. The speaker underlined the need to conduct further thorough research on the history of Polish special education, in particular its birth. As he noted, this work is tedious and requires collecting fragmentary information dispersed in various magazines from the turn of the 19th century to the 20th century.

After the speeches, there was time for discussions in which the participants took an active part, and presented their valuable comments to the speakers and to the people present, e.g., Prof. Edyta Głowacka-Sobiech, Ph.D. (the Adam Mickiewicz University in Poznań) pointed out to the unique role of women in shaping special education in the Polish territory and in Poland.

After the panel discussion (led by Prof. J. Gulczyńska and Prof. W. Jamrożek), the books written by the employees of the Department of History of Education of the Faculty of Educational Studies at the Adam Mickiewicz University in Poznań, and the latest publications on the history of education (published in 2017 and 2018) were promoted and presented by Mikołaj Brenk, Ph.D., and Konrad Nowak-Kluczyński, Ph.D. They mentioned i.a. such publications as *Wielkopolska i Wielkopole w dziejach polskiej edukacji (Greater Poland and its population in the history of Polish education)* (edited by E. Głowacka-Sobiech and Katarzyna Kabacińska-Luczak), a collection of sources on the history of education from the turn of the 16th century to the 17th century, and the 18th century by Dorota Żołądź-Strzelczyk and Małgorzata M. Kowalczyk, a publication entitled *Zachować dla przyszłości. Sprawy szkolnictwa i oświaty w przekazie prasowym XX i pierwszych lat XXI wieku (Keep for the descendants. The issues of education in the press release of the 20th century and the first years of the 21st century)* (edited by Iwona Michalska and Grzegorz Michalski), a book entitled *Obrazki do dziejów oświaty w Wielkopolsce Wschodniej (Pictures on the history of education in the Eastern part of Greater Poland)* by Piotr Gołdyn, *Dojrzałość i dojrzewanie (Maturity and maturation)* by Ewa Kubiak-Szyborska, Dariusz Zajac, Ewa Krause and Monika Nawrot-Borowska, a study entitled *Pedagogika harcerskiego wychowania (Pedagogy of scouting education)* written by Bogusław Śliwerski, and many others. The first day of the meeting was closed by an integration meeting of the participants around the campfire.

The second day provided continuation of the discussion concerning the issues that had been raised the day before. The idea of follow-up meetings in the subsequent years as part of the seminar *Warsztat badawczy współczesnego historyka wychowania (The research potential of a contemporary historian of education)* was also supported.

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